## 3rd Grade Math Curriculum Map

| Standards | Content | Skills/Practices | Materials/ Resources | Assessments (All) <br> Daily/Weekly/ <br> Benchmarks | Timeline (Months/Weeks /Days) |
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| $\begin{aligned} & \text { 2.NBT.5, } \\ & \text { 2.OA. } \end{aligned}$ | Beginning of the Year: Students develop and practice addition and subtraction fluency within 1000. | - Make sense of problems and persevere in solving them. <br> - Attend to precision. | - Practice Workbook <br> - Fluency Sprints <br> - White Boards | - Exit Tickets <br> - Class Practice <br> - Weekly Fact Quiz | September 15 Days |



| 3.NBT. 1 <br> 3.NBT. 2 <br> 3.MD. 1 <br> 3.MD. 2 | MODULE 2: <br> Place Value and Problem Solving with Units of Measure <br> - Time Measurement and Problem Solving <br> - Measuring Weight and Liquid Volume in Metric Units <br> - Rounding to the Nearest Ten and Hundred <br> - Two- and Three-Digit Measurement Addition Using the Standard Algorithm <br> - Two- and Three-Digit Measurement Subtraction Using the Standard Algorithm | - Model with mathematics <br> - Look for and make use of structure <br> - Reason abstractly and quantitatively. <br> - Attend to precision. | - Module 2 <br> Workbook <br> - Fluency Sprints <br> - White Boards | - Exit Tickets <br> - Bi-Weekly Fact Quiz <br> - Weekly Fluency Quiz <br> - Mid Module Assessment <br> - End of Module Assessment | November/ December 29 Days |
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| $\begin{aligned} & \text { 3.OA. } 3 \\ & \text { 3.OA. } 4 \\ & \text { 3.OA. } 5 \\ & \text { 3.OA. } 7 \\ & \text { 3.OA. } 8 \\ & \text { 3.OA. } 9 \\ & \text { 3.NBT.3 } \end{aligned}$ | MODULE 3: <br> Multiplication and Division with Units of 0, 1, 6-9, and Multiples of 10 <br> - The Properties of Multiplication and Division <br> - Multiplication and | - Model with mathematics. <br> - Use appropriate tools strategically. <br> - Make sense of problems | - Module 3 Workbook <br> - Fluency Sprints <br> - White Boards | - Exit Tickets <br> - Bi-Weekly Fact Quiz <br> - Weekly Fluency Quiz <br> - Mid Module Assessment <br> - End of Module | December/ January 30 Days |


|  | Division Using Units of 6 and 7 <br> - Multiplication and Division Using Units up to 8 <br> - Multiplication and Division Using Units of 9 <br> - Analysis of Patterns and Problem Solving Including Units of 0 and 1 <br> - Multiplication of Single-Digit Factors and Multiples of 10 | and <br> persevere in solving them. <br> - Construct viable arguments and critique the reasoning of others. <br> - Look for and make use of structure |  | Assessment |  |
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| $\begin{aligned} & \text { 3.MD. } 5 \\ & \text { 3.MD. } 6 \\ & \text { 3.MD. } 7 \end{aligned}$ | MODULE 4: Multiplication and Area <br> - Foundations for Understanding Area <br> - Concepts of Area Measurement <br> - Arithmetic Properties Using Area Models <br> - Applications of Area Using Side Lengths of Figures | - Reason abstractly and quantitatively <br> - Construct viable arguments and critique the reasoning of others. <br> - Attend to precision. <br> - Look for and make use of structure | Module 4 Workbook <br> - Fluency Sprints <br> - White Boards | - Exit Tickets <br> - Bi-Weekly Fact Quiz <br> - Weekly Fluency Quiz <br> - Mid Module Assessment <br> - End of Module Assessment | January 25 Days |


|  |  | - Look for and express regularity in repeated reasoning. |  |  |  |
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| $\begin{aligned} & \text { 3.NF. } 1 \\ & \text { 3.NF. } 2 \\ & \text { 3.NF.3 } \\ & \text { 3.G. } 2 \end{aligned}$ | MODULE 5: Fractions as Numbers on the Number Line <br> - Partitioning a Whole into Equal Parts <br> - Unit Fractions and Their Relation to the Whole <br> - Comparing Unit Fractions and Specifying the Whole <br> - Fractions on the Number Line <br> - Equivalent Fractions <br> - Comparison, Order, and Size of Fractions | - Reason abstractly and quantitatively <br> - Construct viable arguments and critique the reasoning of others <br> - Attend to precision <br> - Look for and make use of structure | Module 5 Workbook <br> - Fluency Sprints <br> - White Boards | - Exit Tickets <br> - Bi-Weekly Fact Quiz <br> - Weekly Fluency Quiz <br> - Mid Module Assessment <br> - End of Module Assessment | February/ March 45 Days |
| $\begin{aligned} & \text { 3.MD. } 3 \\ & \text { 3.MD. } 4 \end{aligned}$ | MODULE 6 Collecting and Displaying Data <br> - Generate and Analyze | - Reason abstractly and quantitatively <br> - Use appropriate | Module 6 Workbook <br> - Fluency Sprints <br> - White Boards | - Exit Tickets <br> - Bi-Weekly Fact Quiz <br> - Weekly Fluency Quiz | March 10 Days |


|  | Categorical Data <br> - Generate and Analyze Measurement Data | tools strategically <br> - Attend to precision <br> - Look for and make use of structure |  | - Mid Module Assessment <br> - End of Module Assessment |  |
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| $\begin{aligned} & \text { 3.OA. } 8 \\ & \text { 3.MD. } 4 \\ & \text { 3.MD. } 8 \\ & \text { 3.G. } 1 \end{aligned}$ | MODULE 7 Geometry and Measurement Word Problems <br> - Solving Word Problems <br> - Attributes of Two-Dimensional Figures <br> - Problem Solving with Perimeter <br> - Recording Perimeter and Area Data on Line Plots <br> - Problem Solving with Perimeter and Area <br> - Year in Review | - Make sense of problems and persevere in solving them. <br> - Construct viable arguments and critique the reasoning of others <br> - Use appropriate tools strategically <br> - Attend to precision | Module 7 Workbook <br> - Fluency Sprints <br> - White Boards <br> - Polygon Shapes | - Exit Tickets <br> - Bi-Weekly Fact Quiz <br> - Weekly Fluency Quiz <br> - Mid Module Assessment <br> - End of Module Assessment | April/May/June 45 Days |

